

Literacy

We have listened to the aboriginal traditional tale 'Rainbow Bird'. In this story Bird Woman is the main character who faced the villain Crocodile Man. Bird Woman stole fire from Crocodile Man to share with people and other creatures. The children sequenced the story and created their own illustrations for the main events. The children then practised their acting skills and took on a role from the story. They used their facial expressions and body language to bring the characters to life and even added their own dialogue. They then worked in pairs to act out the story as it was narrated. The children made their own masks of the characters and enjoyed retelling this story in their free time.~

Phonics

KS1: We have been learning the alternative spellings for the /igh/ sounds

Rec: We have revised the Phase 3 trigraph /igh/ and reading the Phase 3 tricky words he, she, we, be, me, my, they, are.

Nur: We have continued practising our listening and attention skills by using listening ears and looking eyes. We have played 'I went to the shop' using rhyming words and 'Find the duck' by sound talking CVC words.

Maths

KS1: We have been using double facts to answer word problems and revised doubles facts to double 10. It is important that children can instantly recall these number facts as they will help them to make quick calculations. The children have also worked on addition and subtraction using partitioning and column methods.

Rec: We have been practising doubling single digit numbers and representing these on dominoes. We also played dominoes using dominoes up to double 9.

Nur: We have continued to sing number songs and use actions and our fingers to count on and back when singing. This week we have compared amounts and used the language more and fewer to describe amounts. The children also learned how to play dominoes by matching the amounts that were the same.

Topic

In History, the children have looked at how toys from the early 20th century are similar to toys we play with today. They looked at Crayola crayons, teddy bears and Mechano construction kits. In Science, the children have observed shoots growing from the seeds we have planted. The dill seeds are the first to sprout and we will monitor this next week! In PE, we have practised our jumping skills and have been preparing long jumps with feet together as well as the hop, step and jump that requires some fancy footwork! On Friday, the children worked in mixed age groups to design and build their own obstacle courses. In RE, the children learned about some values that Christian people follow and stories from the Bible.



Summer 1

06/05/22



Thank you to everyone who attended the Spring Revue on Tuesday, we hope you felt as proud as we did watching the children perform!

Reminders & Notices

- We are now accepting donations for the Spring Fair which will take place Friday 20th at 2pm. We like to hold a tombola stall so will be accepting any unused/new small toys and gifts for this.
- NHS nursing team will be coming to measure the Reception (5yrs old) children next Wednesday morning!
- As it's getting warmer if you would like to send your child with a raincoat/waterproof rather than a winter coat, please remember these need to be in school colours (black, red, yellow or dark green)
- Letters have gone out for families to book tickets to see the School Play. The juniors have been working hard to prepare for this and it is always a heart-warming and entertaining event!
- Please send children with a named sun cream and sunhats to have in school in preparation for the weather getting warmer.

Next Week

Monday: Homework due in

Tuesday: PE (pm)

Wednesday: Homework goes out, NHS to see Rec (am), Swimming (pm)

Thursday:

Friday: PE (pm)