

Rec Sp1: Boats and Things that Float

Personal, Social and Emotional Development

Children will think of and make simple, achievable goals and will be encouraged to try new activities, having a go at new challenges. Children will reflect on what they are good at and what they want to get better at. Children will continue to develop relationships with their peers and the wider school community.

Literacy

The children will have daily phonics sessions. As children are all learning at their own pace, they will be doing activities at their appropriate learning level, which may include some revision of previous sounds taught. We will continue revising Phase 2 sounds and continue to learn Phase 3 sounds, developing blending and segmenting these sounds to read and write simple words. Children will also learn to read and write tricky words he, she, we, me, be, you, all, are, her, was, they, my. In Literacy sessions we will read a variety of fiction and non-fiction texts including The Three Little Pigs, Shh! We Have a Plan and many other topic related stories at the end of each day at story time. Children will learn to sequence retell a story in their own words and make their own adaptation. We will be learning to write simple lists and instructions. Please continue to read daily with children, children will be heard reading to an adult at least 2 times a week.

Physical Development

Children will participate in various physical development activities to help them manipulate objects with good fine motor skills. We will continue to develop pencil grasp to support children to hold a pencil in a comfortable and affective way. In PE lessons, children will develop their ball handling skills including throwing, catching, kicking and passing skills to build into simple games.

Understanding the World

Children will learn about the uses and properties of everyday materials. They will learn how to name and sort these by their properties such as hard/soft, shiny/dull, bendy/rigid, float/sink and will take part in experiments to test these materials. Children will also learn about boats and ships (linking to the Titanic) and the reasons why a boat might sink. Children will also explore different buildings around the local area and compare their shapes and purposes.

Expressive Arts and Design

Children will find texture, pattern and shape in different buildings and look closely at buildings around the local area. Children will take part in printing and mark making different textures and patterns. Children will explore materials to make a boat that floats! They will also take part in role playing familiar traditional tales and making props to support the retelling of these.

Communication and Language

Children will continue to develop their communication skills through class and small group discussions relating to topic and within their play. Children's use of how and why questions will be developed through exciting enhancements in the classroom learning areas relating to topics and children's interests. Children will learn to retell simple stories using story language and the use of puppets.

Maths

Children will use objects and number lines to find one more and one less than numbers and compare amounts saying when there is more/fewer. We will use money and coins to count in 1s, 2s and 10s and use a play shop for children to make amounts using these coins. Children will continue to investigate different ways to make amounts to 6 and have a go at recording calculations and representations of number. Children will learn and use double facts to solve simple problems by saying when two amounts are the same and finding the total. Children will learn vocabulary relating to weight and use balance scales to compare and measure the weight of different objects. They will also learn vocabulary relating to direction and position and play barrier games involving responding to instructions using these words.