

# Infants Half Term Overview

## Spring 2 2024

### Phonics

Phonics is taught daily and children have been grouped in order to provide suitable support for the stage of learning they are currently at. Children who will benefit from a recap will be revising Phase 3 & 5 sounds as well as building words with consonant blends. We will be building confidence and fluency in reading and writing before moving on further.

For children reading and writing securely at Phase 5, they will be learning alternative spellings for their learnt phonemes and when to apply these spellings.

### Numeracy

The topics we will be covering within Numeracy are as follows;

**KS1:** Children will make amounts using combinations of different coins and count amounts of money. They will add and subtract using money to find totals and change. Children will collect data and represent this in simple block graphs and pictograms. We will continue to build on multiplication and division facts using arrays, doubles and halves.

### Literacy

**Fiction:** We will be planning stories based on the story The Crocodile Who Didn't Like Water. The children will also create a character description of George from the Chris Haughton story Oh No George.

**Non-fiction:** The children will learn how to write a good recount including using time conjunctions as sentence starters, adding interesting verbs and adjectives, as well as answering the questions who, what, when, where and how.

**Poems:** In these poems, humour meets fantasy and the world is turned on its head! Children contribute to a class fantasy poem based on the classroom. Then they will read and write fantasy poems which provide the opportunity to use adjectives and descriptive phrases.

### Reading/ Homework

Reading is carried out regularly throughout the week in all of our subjects. Children read individually and with their peers. Please help to encourage and support your child within this area at home. Homework is sent weekly on a Wednesday, and is always linked to work we have been doing within class. It will range between Literacy, Numeracy and topic work. Please make sure the homework book is back in school every Monday

### Science

**Plants:** children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. The children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

### Geography

Our topic will begin by revisiting the countries and capital cities of the UK and identifying the land and water using maps and children's Atlases. The children will then create their own maps using a key for geographical features. We will then look at the continents and 7 oceans of the world, locate these on a map of the world and find out what its like to live in the depths of these oceans.

### Design Technology

The children will be looking at winding mechanisms, specifically hand powered winches. The children will design a hand winch to raise and lower a bucket of water. They will explore using and combining different materials to create a strong and stable structure with a working mechanism.

### RE

Children will learn about religious rituals, children learn about what rituals are and how they differ to routines. They think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. Children explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. Children will then compare the rituals studied from different religions,.

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### PSHE

Our topic this half term is Growing Up and is an introduction to how we grow and change both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.