

Literacy

We have thought about the different Traditional Tales we know and what makes them a Traditional Tale. The children explained that these are stories passed down through storytelling through many years. Next, we will be hearing Traditional Tales from Australia and the aboriginal culture. To introduce this topic the children heard the story Wombat Goes Walkabout by Michael Morpurgo. In this story we met unfamiliar animals who are native to Australia and the amazing things that they could do. The children used these animals as characters when planning their own stories and KS1 used inverted commas to write dialogue between characters.

Phonics

KS1: We have been learning the alternative spellings for the /or/ and /ur/ sounds
Rec: We have revised the Phase 3 digraphs and trigraphs and have learned the sound /er/.

Nur: We have practised listening and attention skills by using listening ears and looking eyes. We have played rhyming games and used playdough 'sound buttons' to segment and blend the sounds in simple three letter (CVC) words.



Maths

KS1: We have been rounding to the nearest 10 and 100 following the rhyme "5 to 9, climb up the vine. 0 to 4 slide to the floor". We have also practised counting in 10s from different 2 digit numbers. At the end of the week, they were finding fractions of shapes and amounts including halves and quarters.

Rec: We have counted in 10s from different 10 numbers using a number line and coloured fractions of shapes including $\frac{1}{2}$ and $\frac{1}{4}$.

Nur: We have been singing number songs and using actions and our fingers to count on and back when singing. The children have been ordering numerals and finding the missing numbers and explaining how they knew which numbers were missing in a number line.

Topic

In History, the children shared what their favourite toys are and talked about how they might be different from toys from the past. The children thought of ways they could find out about what toys were like from the past and came up with questions to ask a visitor to find out about what their favourite toys were when they were young. In Science, we started our topic about plants by thinking about what a seed might need to grow. The children agreed that a seed would need to be planted in soil and given plenty of water and sunshine to help it grow. We then planted herb seeds in pots to grow in the classroom. The children will monitor, observe and care for their plants throughout the next term!

Summer 1

29/04/22



We hope everyone had a wonderful Easter holiday. It has been a busy first week back! We would also like to welcome our new family who have joined Infants Class this week.

Reminders & Notices

- **Now that the weather is getting sunnier, please send named sunhats and sun cream to be left in school. Also please apply sun cream to children in the morning before school if you know it is going to be a hot sunny day!**
- Spring Revue will be held in the church hall starting at 7pm. Doors will open at 6.40pm.
- Only children who were attending school full time before the Easter holidays need to attend and will be taking part. Children do not need to wear uniform for this and can dress in their own smart clothes.
- **Children playing piano in the Spring Revue will need their piano books in school on Tuesday so we can take them over to the hall.**
- Please ensure children still come to school with an outdoor coat as we have outdoor play every day and it can still get a little chilly.
- **PLEASE make sure children who have piano lessons bring their piano book every Friday as their lesson cannot take place properly without them!**

Next Week

Monday: Bank Holiday School Closed

Tuesday: Homework due in, PE (pm), Spring Revue 7pm

Wednesday: Homework goes out, Swimming (pm)

Thursday:

Friday: PE (pm)