

Literacy

We listened to the story Not Now, Bernard about a little boy who is eaten by a monster! The monster navigates Bernard's house and his mum and dad do not realise it isn't him! From this text we have been looking at statements, questions and exclamation sentences. We thought of questions using the question words what, why, when, where, how and who to ask the monster and wrote questions with a question mark.

Phonics

Reception (Phase 2): We have been focusing on the sounds /s/ /a/ /t/ /p/ /i/ and /n/ and thinking about words that start with these sounds. We have looked at some simple words that contain these sounds.

KS1 Phase 3: We have been looking at the phase 3 sounds /v/ /w/ /x/ and /y/ reading and spelling words starting with this sound

KS1 Phase 5: We have looked at the sounds oy, ir and ue making the /oo/ and /yoo/ sounds.



Maths

The children have been making number snakes and practising counting accurately. They have made snakes using up to 20 cubes. We have continued to learn about place value of two-digit numbers. We have been saying one more and one less than two-digit numbers and making them using the tens and ones. The children have said the number sentence out loud e.g. $10 + 4 = 14$. Children have made addition and subtraction number sentences to show the tens and ones in two-digit numbers.



Topic

In Geography we thought about where we lived. We looked at a map of the British Isles and children identified the countries in the United Kingdom. The children matched the countries with their capital cities and found them on the map. In Science, we looked at different animals and their young and sorted them by whether the adult looks like it's young. In PSHE, we have been thinking about what makes a good friend. The children spoke about times someone was a good friend to them and when they have been a good friend to their peers. Together, we came up with the qualities that make a good friend. The qualities they came up with were: helpful, kind, trustworthy, a good listener, caring and honest. In Art, the children learnt what a portrait was and used a grid to create their own self-portraits. In RE we started our topic of Belonging and thought about how we belong in our family. We looked at the family photos that everyone kindly sent in – thank you!



Autumn 1

15/9/23



We have had an action-packed week this week! Children enjoyed their first swimming lesson back. Children have brought home a poem to learn for our Harvest Festival, if you could help them with this at home it would make learning the poem much easier!

Find this half term's curriculum map here:

<https://www.queenswoodschool.co.uk/reception-infants>

Find Mrs Tanner's bulletin here:

<https://www.queenswoodschool.co.uk/news-and-events>

Reminders & Notices

- A polite reminder that the building next to the carpark is a church and should be treated with respect. Please ensure children are not running and playing on the steps outside the church or the memorial between school and the carpark – thank you.
- Harvest Festival in the church at 9am on Mon 25th Sept – families are invited to attend and contribute donations of food to be distributed to those in need
- MacMillan Coffee Morning and raffle 11-12pm Fri 29th Sept – please bring any raffle prizes that week
- Keep an eye on the calendar on our website as we have lots of lovely events coming up!

Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Homework goes out, Swimming (children come to school in PE kits)

Thursday:

Friday: Piano am, PE pm