

Literacy

This week the children planned the story of The Dragon Who Didn't Like Fire. They thought about the character of the little dragon and the similarities and differences to the little crocodile. The children thought about what the little dragon might like doing and how they find out they are actually a crocodile after all. We then listened to Gemma Morino's version of the story The Dragon Who Didn't Like Fire.

Phonics

Reception 1: We have continued to practise blending and segmenting words using Phase 2 sounds and will continue to revise these until blending is secure.

Reception 2: We will revise the Phase 3 sounds and read and write words using the new digraphs and trigraphs. Children will read short captions and sentences using Phase 2 sounds.

KS1: We revised the Phase 5 GPCs and have learnt the alternative spellings for /ai/ and /c/.



Maths

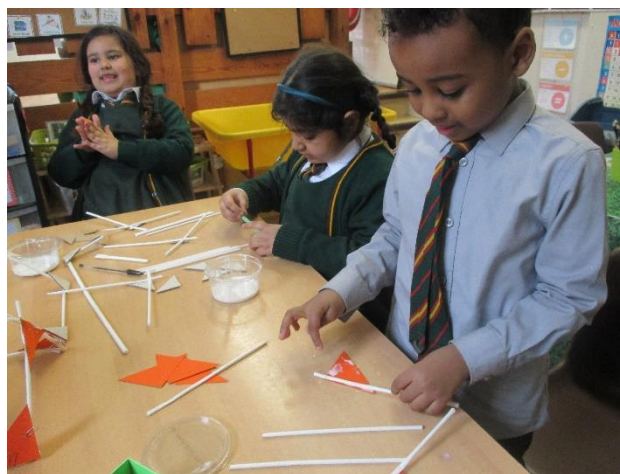
Reception: Children have been making amounts and paying for fruit using pennies. They have sorted and recognised 1p, 2p, 5p and 10p coins. The children have made amounts beyond 10p and have started to learn how to make teen amounts using a 10p and pennies.

KS1: Children have been making amounts using combinations of coins. We have been adding two amounts of money by adding the 10s and 1s separately to find the total. We have also introduced finding change; children have used a 100 square to help work out the correct change.



Topic

In DT the children made the frames for their winding mechanisms using art straws and triangles to hold them together. In Geography we recapped the countries and their capitals in the UK and found them on a map of the UK. The children used an Atlas to find different cities, landmarks, mountains and rivers in the UK. In RE, the children learnt about Hindu worship and puja ritual. The children drew pictures of what Hindu's would have on their puja thali – a bell, water, incense, kum kum powder and a diva lamp. In PSHE we started our Growing Up topic and the children learnt about consent and why this is important when touching other people's bodies. We practised asking consent by passing a smile and then passing a handshake. In Science the children learnt about different plants they might see and sorted these into garden plants and wild plants. They learnt that wild plants don't need help to grow and they will grow where their seed lands.



Spring 2

1/03/24



In line with our PSHE topic, in the next couple of weeks children will be taught the NSPCC PANTS rules that private parts are private and we will be using the correct anatomical names for boys and girls' private parts (vulva, vagina, penis, testicles) in the same manner that a doctor would refer to these body parts. This lesson is taught to help keep children safe. If you would like more information about how this is taught or to have a look at the planning and resources that will be used, please feel free email and we will happily share these with you. I have attached the NSPCC guide to the email and you can also find information on their website.

A huge thank you to everyone who joined us for our International Evening on Tuesday, it was so lovely to see so many faces and the effort that went into the delicious food was wonderful, thank you again!

Find Mrs Tanner's bulletin here:

<https://www.queenswoodschool.co.uk/news-and-events>

Find this half term's curriculum maps here:

<https://www.queenswoodschool.co.uk/reception-infants>

Reminders & Notices

- Please ensure that children have a hat to keep them warm after swimming on Wednesday
- Spring Revue will take place at 7pm on 12th March. School closes at 2.30pm to prepare for this. Letters have gone home please return slips as soon as you can.
- Children can come to school dressed as their favourite book character on Thursday for World Book Day, they can also bring a book to school to share with the class.

Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Swimming pm (children come to school in PE kits)

Thursday: World Book Day

Friday: Piano lessons am, PE pm