

Literacy

This week the children thought of their own 5 step plan to catch a bird. They orally composed the instructions for their plan using imperative verbs and time words at the beginning of their sentences. The children drew step by step pictures of their plans, Reception added initial sounds and words to their drawings, KS1 wrote their instructions in sentences.

Phonics

Reception: We have continued to practise blending and segmenting words using Phase 2 sounds and have learnt the new sounds /ure/ and /er/. Next week and after the holiday some children will recap Phase 2 and continue to practise their blending and segmenting skills and children who are secure with blending will revise reading and writing words with Phase 3 sounds.

KS1: We revised the Phase 5 GPCs and have learnt the alternative pronunciation for er and ou.

Maths

Reception: We have been comparing the mass of different objects using the vocabulary 'heavier' and 'lighter'. Children have thought about their daily routine and what they do in the morning, afternoon and night. We introduced analogue clocks and the children practised reading and making o'clock.

KS1: The children have thought about measuring mass in grams and kilograms and have read scales to see how much objects weigh. Children have been revising using an analogue clock to read and make o'clock, half past, quarter past and quarter to. We have started to introduced reading a clock at 5 minute intervals past the hour. Reading analogue clocks is quite tricky, have a practise of this at home!

Topic

In Art, the children used charcoal to draw familiar buildings around Morley. In History, the children found out about what happened to cause the Titanic to sink. They used their investigation skills to identify the reasons why more people didn't survive the disaster. In Science, the children took part in a fair test to find out the best material to use to make an umbrella. They made predictions and added water to different materials to test whether they were waterproof or not. They wrote up their findings. In PSHE, the children thought about the skills and qualities needed for different jobs. They chose a job and wrote the different skills someone might need to succeed at that job. In RE, the children learnt about the langar meal that Sikhs provide as a free meal in the Gurdwara. The children designed their own langar meals for people to enjoy.



Spring 1
02/02/24



What a quick half term! Our new children and families have settled into their new routines so quickly. The children have enjoyed lots of different learning activities this half term and we have been quite lucky with the weather (a part from a couple of rainy/windy days!)

Find this half term's curriculum map here:

<https://www.queenswoodschool.co.uk/reception-infants>

Find Mrs Tanner's bulletin here:

<https://www.queenswoodschool.co.uk/news-and-events>

Reminders & Notices

- It is our Valentine's Cake stall on Monday 5th Feb 3.30-4pm. All are welcome to attend! We would love some baked goods for us to sell on the day – please bring these in on the Monday morning – thank you!
- Please ensure that children have a hat to keep them warm after swimming on Wednesday
- School will close at 1.30pm on Friday 9th Feb for staff training

Next Week

Monday: Homework due

Tuesday: PE pm

Wednesday: Swimming pm (children come to school in PE kits)

Friday: Piano lessons am, School closes at 1.30pm (no PE)